



Invitation to Teaching Professionals to Score edTPA

The American Association of Colleges for Teacher Education (AACTE) and the Stanford Center for Assessment, Learning and Equity (SCALE) invite you to become a scorer for edTPA®. Designed for the profession by the profession to support candidate learning and preparation program growth and renewal, edTPA was developed by teachers and teacher educators from across the nation in collaboration with faculty and staff from Stanford University. Aligned with content standards for student learning and InTASC Standards, edTPA assesses teaching that promotes student learning in diverse contexts.

We are actively recruiting University Faculty and P–12 Educators to score candidate submissions.

edTPA is a **subject-specific assessment of pedagogy**, available in 27 teaching fields, which requires pre-service candidates to document and demonstrate that they can plan, teach, and assess major learning outcomes within their field of expertise.

edTPA scorers contribute to the teaching profession by supporting the assessment and an evidence-based process that can make objective, comparable, and valid evaluation of teaching skills and readiness for the classroom.

edTPA Scorer Qualifications –

All scorers are recruited and selected because of their documented experience both with beginning teachers and with subject-matter content. The criteria for selecting and training scorers are rigorous and include:

- expertise in the subject matter or developmental level of the teaching field (degree and/or professional experience);
- teaching experience in that field (or experience teaching methods courses or supervising student teachers in that field); and
- experience mentoring or supervising beginning teachers, or administering programs that prepare them.



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edTPA Scorer Commitment –

Scorers must complete a training curriculum that includes about 19 to 24 hours of online modules, interactive web-based sessions, and scoring of several qualification portfolios. Face-to-face training opportunities are also being developed for some fields.

In addition to completing the training, scorers are expected to score a minimum of 1 to 2 portfolios per week for a multi-month scoring session, subject to the number of submissions. The total number of edTPA portfolios available to each scorer will vary based on the volume of candidate submissions.

Scorers are also carefully monitored by trained scoring supervisors during scoring activities to maintain high quality.

Portfolios are available for scorers to score at their convenience; the average time to score a portfolio is approximately 2 to 3 hours.

Scorers are compensated for training time and for portfolios scored.

edTPA Scorer Benefits –

The educative benefits and professional development for scorers are significant. Scoring training and experience:

- provide the best way to understand edTPA rubrics.
- support discussions with colleagues.
- support Higher Education curriculum mapping, multiple-measures, assessment-system design, alignment with supervisory observations/evaluation, articulation with P–12 partners, and formative learning opportunities for candidates.

Please join our professional learning community of committed educators at

scoreedtpa.pearson.com



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