

States and Educator Preparation Programs (EPPs) interested in using edTPA may have different timelines for policy development and for preparation programs to prepare for full implementation. It is understood that the process to develop policy in a state may take several years, and campuses may wish to scale up incrementally. Accordingly, the *edTPA Usage Plan* is offered to provide various levels of support to state education agencies and preparation programs in their efforts toward adopting edTPA.

Additionally, the *edTPA Usage Plan* is intended to be sensitive to the unique needs of potential state and educator preparation programs in adopting edTPA. All usage plan levels (introductory, exploratory, and implementation) provide a pathway for educative use and sustainability of edTPA.

	Introductory	Exploratory	Implementation
Benefits	Provides initial exposure to edTPA® and an introduction to the educative benefits of edTPA for continuous program improvement.	Supports hands-on use of all edTPA resource materials by teacher education programs for up to two years with possible extensions upon request.	Provides full access to edTPA materials and official scoring of candidate portfolios at candidate expense to fulfill a required component for licensure or program completion, or program review. Some or all candidates may participate in official scoring; a minimum of one is required.
Key Features	<ul style="list-style-type: none"> ▪ Online access to professional development resources on edTPA and educative benefits of portfolio-based training, informational edTPA webinars. ▪ Onsite visits by edTPA National Academy consultants for edTPA education and outreach by request. 	<p>Includes all Introductory features plus:</p> <ul style="list-style-type: none"> ▪ Full access to assessment materials for faculty and candidates. ▪ Access to edTPA implementation resources including Handbooks, Rubric Orientation, Providing formative feedback to candidates, and additional support materials. ▪ Access to invitation-only webinars on edTPA implementation. ▪ On-site visits by edTPA National Academy consultants and/or SCALE and AACTE staff by request to provide guidance on embedding edTPA into existing curriculum and other implementation components including local evaluation. 	<p>Includes all Exploratory features plus:</p> <ul style="list-style-type: none"> ▪ Official edTPA scoring from a national or regional pool of qualified scorers and score reports to programs and candidates. ▪ Performance data reported as part of a national consortium of members. ▪ Facilitation of policy development and implementation at the state and/or program (EPP) level. ▪ Full access to assessment materials for faculty and candidates. ▪ Additional professional development resources on edTPA scoring and implementation support. ▪ Vouchers are available for purchase by EPPs for candidate registration.
Membership Recommendations	Suggested for programs with limited exposure to edTPA. Also for external stakeholders and P–12 superintendents, principals and cooperating teachers.	Appropriate for programs with a commitment to integrate edTPA into their curriculum and conduct local evaluation while moving toward implementation. Programs are encouraged to draft implementation plans that provide opportunities for program faculty, candidates, and P–12 partners to become familiar with requirements and learn how to incorporate them into their work.	Suitable for states or programs where edTPA is supported by policy or other requirements.

	Introductory	Exploratory	Implementation
Term of Agreement and Costs	<ul style="list-style-type: none"> ▪ Less than 1 year. ▪ No cost except for optional fee-based services by National Academy consultants. ▪ During the Introductory Level, programs are encouraged to discuss ways to engage P–12 partners (e.g., superintendents, principals and cooperating teachers) and candidates prior to the edTPA being used for consequential decisions. 	<ul style="list-style-type: none"> ▪ 2 years with potential for extension. ▪ No cost except for optional fee-based services by National Academy consultants or SCALE/AACTE staff. ▪ During the Exploratory Level, programs are encouraged to draft implementation plans that provide opportunities for program faculty, candidates, and P–12 partners to become familiar with requirements and learn how to incorporate them into their work. 	<ul style="list-style-type: none"> ▪ Per state/program agreement. ▪ Payment of assessment fee for official scoring by candidates or programs is required. ▪ No additional cost except for optional fee-based services by National Academy consultants or SCALE/AACTE staff.
Platform Providers (i.e., assessment management systems or electronic portfolio systems)	<ul style="list-style-type: none"> ▪ N/A 	<ul style="list-style-type: none"> ▪ Any campus-based platform may be used for the purposes of collecting artifacts, providing feedback, and local evaluation of portfolios. ▪ Programs and platform providers agree to terms of use for edTPA materials. 	<ul style="list-style-type: none"> ▪ Any campus-based platform may be used for the purposes of collecting artifacts, providing feedback, and local evaluation of portfolios. ▪ Programs and platform providers agree to terms of use for edTPA materials. ▪ Official (national or regional) scoring of portfolios using edTPA rubrics is only available through the edTPA official pool of qualified scorers. ▪ Campus-based platform integration with the edTPA electronic ePortfolio system of Pearson is available for campus-based platform providers under terms of agreement.
For more information, please contact	edTPA@aacte.org	edTPA@aacte.org	edTPA@aacte.org