



## Institute of Education Sciences (IES) 2020 Fact Sheet

*The nation's leading source for rigorous, independent education research and evaluation to improve learning outcomes for everyone.*

The Institute of Education Sciences (IES)<sup>1</sup> was created in 2002 through the Education Science Reform Act (ESRA, Title I of P.L. 107-279) as an independent research arm of the U.S. Department of Education. IES conducts broad types of research and work that addresses school readiness and education from infancy through adulthood and includes special populations such as English Language Learners and students with disabilities. The IES Director provides a biennial report to Congress on the status of grantees, providing a brief overview and highlights of the projects that IES and each of its research centers is overseeing.

IES is composed of four research centers:

- **National Center for Education Research (NCER)**  
NCER supports research activities to improve the quality of education and thereby increase student academic achievement, reduce the achievement gap between high-performing and low-performing students, and increase access to and completion of postsecondary education.<sup>2</sup>
- **National Center for Education Statistics (NCES)**  
NCES is the primary federal entity for collecting and analyzing data related to education in the United States and other nations.<sup>3</sup> NCES supports the National Assessment of Educational Progress (NAEP), Statewide Longitudinal Data Systems program, and the College Navigator. NAEP data can be reviewed [here](#).
- **National Center for Education Evaluation and Regional Assistance (NCEE)**  
NCEE is responsible for conducting evaluations of federal programs, synthesizing and disseminating information from evaluation and research, and providing technical assistance.<sup>4</sup> NCEE supports the "What Works Clearinghouse," Regional Educational Laboratories, and the Education Resources Information Center (ERIC).
- **National Center for Special Education Research (NCSEER)**  
NCSEER supports rigorous research on infants, toddlers, children, and youth with and at risk for disabilities through advancing the understanding of and practices for teaching, learning, and organizing education systems.<sup>5</sup>

### Small Business Innovation Research (SBIR)

The SBIR fund within IES provides funding to small business firms and partners for research and development of new education technology to directly or indirectly aid in the improvement of student learning outcomes. Awards of up to \$1,100,000 are available and grants are disbursed within NCES and NCSEER.

<sup>1</sup> Summary information obtained from the IES website (<https://ies.ed.gov/aboutus/>) and Congressional Research Service report (R43398)

<sup>2</sup> National Center for Education Research, About Us, <https://ies.ed.gov/ncer/aboutus/>

<sup>3</sup> National Center for Education Statistics, About Us, <https://nces.ed.gov/about/>

<sup>4</sup> National Center for Education Evaluation and Regional Assistance, About Us, <https://ies.ed.gov/ncee/aboutus/>

<sup>5</sup> National Center for Special Education Research, About Us, <https://ies.ed.gov/ncser/aboutus/>



# AACTE WASHINGTON WEEK

Virtual Conference  
SEPTEMBER 2020



- To review SBIR grant priorities within NCES, visit <http://bit.ly/2qArXA9>
- To review SBIR grant priorities within NCSE, visit <http://bit.ly/2quKIL4>

## Regional Educational Laboratories (RELs)<sup>6</sup>

To assist IES in conducting research, 10 Regional Educational Laboratories throughout the United States work to bridge the disconnect that sometimes exists between education research and practice:

- Appalachia - <http://bit.ly/2qAGBaO>
- Central - <http://bit.ly/2p5kNUe>
- Mid-Atlantic - <http://bit.ly/2pCdrsi>
- Midwest - <http://bit.ly/2p8uj9B>
- Northeast & Islands - <http://bit.ly/2p5swS2>
- Northwest - <http://bit.ly/2pUyKsn>
- Pacific - <http://bit.ly/2qAKBYK>
- Southeast - <http://bit.ly/2quuFrT>
- Southwest - <http://bit.ly/2pEQF5m>
- West - <http://bit.ly/2pUcTkt>

Each of the RELs assists in conducting research that is differentiated based on regional need and addresses local issues that can also benefit the entire nation. To the extent possible, RELs design their research to address the needs of the local communities based on input from stakeholders.

## Data and Information Resources

The IES website (and that of the respective research centers) offers extensive information and data on the latest research funded through the grants. Links to several databases can be found at <https://ies.ed.gov/data.asp> as well as information on each of the grantees at <https://ies.ed.gov/funding/grantsearch/index.asp>.

## IES Funding

Funding from IES ensures that the profession and its stakeholders learn of best practices to help bring them to scale to augment and support student achievement in classrooms across the country. Education policies and programs benefit from valid and reliable data obtained through sound research as provided through IES and its research centers.

Funding History (in millions)							
FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY2019	FY 2020
\$562	\$576	\$573	\$618	\$605	\$613	\$616	\$623

<sup>6</sup> The Regional Educational Laboratory Program, About Us, <https://ies.ed.gov/ncee/edlabs/about/>