



TEACH Grants 2020 Fact Sheet

Student Financial Aid for Tomorrow's Teachers

The Teacher Education Assistance for College and Higher Education (TEACH) grants¹ help to recruit teacher candidates for high-need fields in low-income schools. Institutions of higher education apply to the U.S. Department of Education to offer TEACH grants. Once their institution is approved to offer TEACH grants, undergraduates can receive up to \$4,000 a year for up to 4 years (\$16,000 maximum), and master's degree students can receive up to \$4,000 a year for up to 2 years, to cover tuition and other school expenses.

TEACH grant recipients qualify by scoring in the top 25th percentile on college admissions tests such as the SAT or ACT and remain eligible by maintaining at least a cumulative 3.25 GPA. Recipients are required to complete a 4-year teaching service obligation in a high-need field in a high-need school within 8 years of completing their degree. If the service obligation is not completed, the total amount of TEACH grants received reverts to a loan that the recipient must repay.

Due to [sequestration](#), the maximum award amount for award year 2019-20 was reduced by 5.9%, to \$3,764.²

Summary of TEACH Grants

To be updated as the U.S. Department of Education releases data on this program

	Number of Institutions Disbursing Funds	Total Funds Disbursed	Number of Grant Recipients
2008-09	501	\$37,329,985	11,820
2009-10	731	\$95,774,525	30,674
2010-11	802	\$120,171,176	38,468
2011-12	803	\$117,873,150	37,972
2012-13	785	\$94,150,755	32,377
2013-14	791	\$96,513,421	32,937
2014-15	780	\$81,351,421	28,468
2015-16	774	\$89,427,922	30,816
2016-17	763	\$86,590,897	30,112
2017-18	750	\$86,454,405	29,812
2018-19	737	\$80,791,699	28,002
2019-20 (YTD Q4)	734	\$75,443,515	25,340
Total		\$1,015,919,131	349,094

TEACH grants have proven to be useful not only for recruiting students to the profession, but also for ensuring financial support for teacher candidates as they move through their educator preparation programs

"I am attending the University of Oklahoma in pursuit of my degree in Secondary Mathematics Education. However, none of this would be possible if I did not have the TEACH grant. I come from the lower-middle class where it is unusual to be able to afford to go to college, especially the University of Oklahoma. Being a recipient of the TEACH grant has helped me reduce the amount of student loans I take out. The TEACH grant has helped tremendously in my life." --Taylor Herndon, University of Oklahoma

¹All data retrieved from the U.S. Department of Education's Federal Student Aid Data Center, <https://studentaid.ed.gov/sa/data-center>

²Impact of Sequestration on Federal Student Aid Programs, U.S. Department of Education, <https://studentaid.ed.gov/sa/types/grants-scholarships/teach#sequestration>