

2019 Best Practice Award in Support of Multicultural Education and Diversity

About the Award

This award, overseen by AACTE's Committee on Global Diversity, recognizes the infusion of diversity throughout all components of a school, college, or department of education (SCDE) as critical to quality educator preparation and professional development. Specifically, the incorporation of issues related to culture, language, demographics, ethnicity, race, gender, sexual orientation, religion, socioeconomic status, and exceptionalities in the education process are perceived as important.

Eligibility and Selection Criteria

The committee seeks nominations from AACTE member institutions for SCDE programs that have infused multicultural education and diversity into educator preparation and successfully addressed such issues throughout their curriculum, personnel, policies, and programs.

In the narrative, special attention should be devoted to the following criteria:

- Demonstrable effects on the broader community
- Evidence that infusion of multicultural and diversity concepts has occurred (manifested in curriculum content, field placements, numbers of diverse faculty and students, program outcomes/ impact of PK-12 and community collaborations)
- Impact on teaching and learning, in particular in PK-12 settings

Submission Requirements

All entries must be made through AACTE's online submissions site. Application materials for this award must include

- A 300-word abstract of the program's purpose, audience, and format
- A narrative, not to exceed 2,500 words, attending to the criteria above and describing the following elements:
 - 1. Theory, as evidenced in the program's conceptualization and design
 - 2. Practice, as evidenced by curriculum, field placements, diverse faculty, number of students of color, and community scan/linkages
 - 3. Evaluation/assessment
 - 4. Critical reflection on lessons learned
- Letters of support from institutional representatives (dean or department chair) and relevant community members

For more information about this award, contact

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