

Angela Sewall is Emeritus Dean and Emeritus Professor of the College of Education, University of Arkansas at Little Rock (UALR).

Sewall received a B.A. from St. Mary's College, Notre Dame, IN, in political science and philosophy, an M.A in international law and political theory by St. Louis University, where she also attended law school and a doctorate in educational administration and supervision from the University of Arkansas at Fayetteville. She has attended the Principal's Center program and the Institution for Educational Management at Harvard University, completed postgraduate work in history at Stanford University, where she was a COE fellow, and the AASCU Millennium Leadership Institute

Prior to her 16-year tenure as dean at UALR, Sewall held a variety of positions in public education as a teacher, director of student services, assistant principal, principal, and associate superintendent for school operations. In latter role, she was responsible for the daily operations of 50 schools, district grievances, mediation procedures, and student hearings as well as of desegregation in the district prior to moving to UALR as an associate professor in 1992. In 1997, Sewall was promoted to professor and began serving as dean of the College of Education. As Dean, she continued to teach graduate courses, to chair dissertations, and to serve on thesis committees.

Sewall is committed to service to the profession. Among her activities has been work with the former National Council for Accreditation of Teacher Education (NCATE) and the Council for the Accreditation of Educator Preparation (CAEP). She was a member of the NCATE Board of Examiners, chair of its Unit Accreditation Board, and a member of the NCATE Executive Committee and the CAEP Accreditation Council. She has been a board member of the Reading Recovery Council of North America (RRCNA) and a member and past chair of the Teacher Education Council of State Colleges and Universities. Sewall received the National Teacher Leader Award in 2004 for her support of improved literacy and The Edward C. Pomeroy award for outstanding contributions to teacher education from AACTE in 2013.

Internationally, Sewall served on a team of presidents and provosts from selected higher education institutions, in conjunction with the Christian A. Johnson Foundation and Artes Liberales, working in Central and Eastern Europe to help revive the liberal arts in higher education institutions in countries emerging from communism. In Arkansas, she has been active in the state association of colleges for teacher education, serving on the board for approximately 12 years. She also chaired the State Professional

Licensure and Assessment Board for 6 years, working closely with the Arkansas Department of Education. Sewall led a research effort by the Arkansas Deans with the Arkansas Education Association and facilitated by a grant from AACTE and the National Education Association that culminated in a report, "Arkansas' Partnership for Teacher Quality: An Exploratory Analysis Using Arkansas Databases and Teacher Survey" in collaboration with the Department of Education and the Arkansas Department of Higher Education.

She has been active in the AACTE "dean-alike" meetings and has worked with AACTE's governmental relations staff on issues related to higher education and PK-12 accountability. She was a member of the AACTE Board for two terms and served a term on the Executive Committee as an At-Large member.

She has served with the AACTE Committee on Meetings and Professional Development and the Committee on Research and Dissemination and has presented on leadership at multiple Association meetings and national forums. She was a member of the Arkansas Leadership Academy Partners Board and served as chair of the Executive Committee for more than a decade working with leadership development, teacher development, and the Master Principal program.

Under her leadership, UALR was one of only a few universities to receive the I3 grant to improve early literacy, as well as. The College numerous national grants in gifted education, a National Science Foundation AIMS grant, and an UTeach grant in the STEM areas. Sewall continues to work with the Arkansas Education Deans Council as well as the Arkansas Public Policy Panel. She has authored numerous articles nationally and internationally and published journal articles, book chapters, a monograph, and one book. Sewall is also a frequent presenter at state, regional, and national meetings. Her particular research interests are in the areas of school policy, law, leadership, and assessment.

Upon her retirement, Sewall was awarded emeritus status by the University of Arkansas system board of Trustees. She continues to write, publish, and work with colleagues in the state with other projects as requested by educational colleagues in the state and around the country.