

## About the Award

This award recognizes exemplary practice in the intercultural, global, cross-cultural, and international arenas. It is overseen by AACTE's Committee on Global Diversity as part of its mission to assure that a global/international perspective is brought to policy and programs associated with the preparation of education professionals.

Examples of best practice include, but are not limited to, international student teaching, undergraduate and graduate programs in international teacher preparation studies, curriculum development projects, international/global linkages, faculty development, faculty and student exchanges, utilization of international students, internationalization of the curriculum, and infusion of international/global studies in professional development schools.

## Eligibility and Selection Criteria

The Committee seeks applications from AACTE member institutions that have infused global/international perspectives into educator preparation curriculum, personnel, policies, and program(s). Past winners may submit a new application for consideration after 3 years.

## Submission Requirements

**All entries must be made through AACTE's online submissions site.** Application materials for this award must include

- A 300-word abstract of the program's purpose, audience, and format
- A narrative, not to exceed 2,500 words, describing the following elements:
  1. The theoretical framework of the best practice/program and the conceptualization of international educator preparation utilized
  2. The goals and objectives of the program
  3. Program details such as operation, motivation, history, linkages, logistics, costs, funding sources, participants, and obstacles to success
  4. Evidence of how the program has substantively transformed the school of education and influenced education within and beyond the institution, including the results of any internal and external program assessments and any materials produced
  5. Information on dissemination of program results (e.g., publication in a peer-reviewed publication)
  6. The program's unique contribution to the educator preparation profession
- Letters of support from institutional representatives (dean and/or department chair) and relevant external partners

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### For more information about this award, contact

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