

edTPA[®]

VOICES FROM THE FIELD

edTPA Video Archive



Voices from the Field: An edTPA Video Archive

Video Title	Link	Topic(s)	Speaker	Affiliation	Title	Year
edTPA: Promoting Effective Teaching for all P-12 Students	LINK	Attendees at the 2016 edTPA Implementation Conference discuss how edTPA promotes equity and teaching to diverse populations	Stacy Pritchett	University of Maryland	Professional Development Schools Coordinator for Middle School Mathematics and Science	2016
			Betsy Brateck	Prince George's County (MD) Public Schools	Mentor Teacher	
			Elizabeth Wynkoop	Towson University	Supervisor of Student Teachers & Lecturer	
			Kaitlin Rogers	Kennesaw State University	2016 graduate	
			Hannah Alexander	Kennesaw State University	2016 graduate	
edTPA: Informing Meaningful Change in Educator Preparation Programs	LINK	Attendees at the 2016 edTPA Implementation Conference discuss their use of edTPA to reflect and improve their programs	Elizabeth Wynkoop	Towson University	Supervisor of Student Teachers & Lecturer	2016
			Susan Lynn	Thomas University	Chair, Division of Education	
			John Seelke	University of Maryland	Professional Development School Coordinator, Secondary Math	
Kennesaw State University Graduates Reflect on edTPA	LINK	Recent graduates of Kennesaw State University reflect on their experience with edTPA	Kaitlin Rogers	Kennesaw State University	2016 graduate	2016
			Hannah Alexander	Kennesaw State University	2016 graduate	
edTPA: Strengthening P-12 and Educator Preparation Program Partnerships	LINK	Attendees at the 2016 edTPA Implementation Conference discuss how edTPA promotes and informs strong partnerships between P-12 and EPPs	Susan Lynn	Thomas University	Chair, Division of Education	2016
			Lekeshi Wormley	Rock Hill High School (SC)	Science Teacher	
			Kaitlin Rogers	Kennesaw State University	2016 graduate	
			John Seelke	University of Maryland	Professional Development School Coordinator, Secondary Math	
Reflections of a Teacher	LINK	Illinois teacher Marcey Wennlund reflects on how edTPA prepared her for her career	Marcey Wennlund	Blackwell Elementary School,	Teacher	2015

Data for Program Improvement	LINK	Several examples of how programs have used edTPA to undertake local inquiry and improve	Chandra Foot	Niagara University	Associate Dean and edTPA Coordinator	2015
			Elizabeth Wynkoop	Towson University	Supervisor of Student Teachers & Lecturer	
			Erica Brownstein	Ohio State University	Assistant Dean of Educator Preparation	
			Pam Weatherington	Columbus State University	Early Childhood Instructor and edTPA Coordinator	
			Susan Benner	University of Tennessee in Knoxville	Associate Dean for Professional Licensure	
Strengthening Clinical Experiences	LINK	Using edTPA to strengthen and improve clinical experiences	Susan Copeland	University of Memphis	Director of the Campus School	2015
			Margaret Spicer	Morgan State University	PDS Director of Secondary Education, Teacher Education & Administration	
			Elizabeth Wynkoop	Towson University	Supervisor of Student Teachers & Lecturer	
			Nancy Casey	Saint Bonaventure University	Department Chair, Elementary Education	
Voices from the Field	LINK	A principal from Prince George's County, MD, discusses her experiences as an edTPA scorer	Niki T. Brown	Mary Harris "Mother" Jones Elementary School	Principal	2015
Marvin Lynn speaks about edTPA	LINK	Marvin Lynn, Dean of the School of Education at Indiana University South Bend, talks about edTPA in his previous post as Associate Dean for Teacher Education at University of	Marvin Lynn	Indiana University South Bend	Dean of the School of Education	2015
Introductions of the Teacher Candidates	LINK	Nicole Barrick Renner asks four teacher candidates who participated in the spring 2013 New York State edTPA to introduce themselves and talk about their student-teacher placements and the teaching	Nicole Barrick Renner & four teacher candidates	SCALE	Research Associate	2014
Challenges to Successfully Completing edTPA	LINK	Teacher candidates from teacher preparation programs who participated in the New York State edTPA field test candidly share some of the frustrations and challenges they encountered on the way to completing edTPA. These challenges included new vocabulary, technology glitches, and feeling	Nicole Barrick Renner & four teacher candidates	SCALE	Research Associate	2014

Takeaways from the edTPA Experience	LINK	Nicole Barrick Renner asks teacher candidates who recently participated in the New York State field test of edTPA what lessons and practices they will bring to their classrooms as a result of their experience with the edTPA	Nicole Barrick Renner & four teacher candidates	SCALE	Research Associate	2014
Decision Points for Candidates during the edTPA Process	LINK	edTPA is not a single event or exam. It is a learning process that culminates with a capstone assessment. Along the way, several decisions must be made about timing, logistics, and strategies. New York teacher candidates who completed the process discuss these key decision points and	Nicole Barrick Renner & four teacher candidates	SCALE	Research Associate	2014
Advice for Candidates Preparing for edTPA	LINK	Participants in the New York State field tests of edTPA offer thoughts and ideas on what institutions, faculty, and cooperating teachers can do to help make the edTPA experience a smooth, collaborative, and educative process for all involved.	Nicole Barrick Renner & four teacher candidates	SCALE	Research Associate	2014
Karen Colum on Preparing Highly Qualified Teacher Candidates	LINK	Using tasks from edTPA to help develop and refine the expertise of candidates in MSU Mankato's elementary education program	Karen Colum	Minnesota State University, Mankato	Assistant Professor of Education	2013
Lori Piowski on Preparing Highly Qualified Teacher Candidates	LINK	Using tasks from edTPA to help develop and refine the expertise of candidates in MSU Mankato's elementary education program	Lori Piowski	Minnesota State University, Mankato	Assistant Professor of Elementary Education	2013
Peg Ballard on Preparing Highly Qualified Teacher Candidates	LINK	Using tasks from edTPA to help develop and refine the expertise of candidates in MSU Mankato's elementary education program	Peg Ballard	Minnesota State University, Mankato	Associate Professor of Education	2013
Kathy Davis on Internship Work Samples to edTPA	LINK	Lessons learned by implementing edTPA in Winthrop's physical education and middle-level education programs	Kathy Davis	Winthrop University	Associate Professor, Physical Education Teacher Education	2013
Kelly Costner on Internship Work Samples to edTPA	LINK	Lessons learned by implementing edTPA in Winthrop's physical education and middle-level education programs	Kelly Costner	Winthrop University	Associate Professor, Middle Level Education	2013
Caroline Everington on Internship Work Samples to edTPA	LINK	Lessons learned by implementing edTPA in Winthrop's physical education and middle-level education programs	Caroline Everington	Winthrop University	Associate Dean for Accreditation and Student Services	2013

Nicole Merino on Academic Language	LINK	Academic language is a critical piece of edTPA that helps give teacher candidates the fundamentals they need	Nicole Merino	PACT, SCALE	Director	2013
Ann Bullock on edTPA in Small Programs	LINK	ECU is seeing results from using edTPA in teacher preparation, where small groups are teaming up to improve candidate assessment and address content-specific challenges	Ann Bullock	East Carolina University	Associate Professor	2013
Barbara Brehm on edTPA in Small Programs	LINK	ECU is seeing results from using edTPA in teacher preparation, where small groups are teaming up to improve candidate assessment and address content-specific challenges	Barbara Brehm	East Carolina University	Teaching Instructor & Program Coordinator Birth-5	2013
Michele Wallen on edTPA in Small Programs	LINK	ECU is seeing results from using edTPA in teacher preparation, where small groups are teaming up to improve candidate assessment and address content-specific challenges	Michele Wallen	East Carolina University	Associate Professor, Dept. of Health Education and Promotion	2013
Shari Steadman on edTPA in Small Programs	LINK	ECU is seeing results from using edTPA in teacher preparation, where small groups are teaming up to improve candidate assessment and address content-specific challenges	Shari Steadman	East Carolina University	Assistant Professor, English Education and Program Coordinator	2013
Kate DaBoll-Lavoie on edTPA in Inclusive Teacher Education	LINK	Teacher educators at Nazareth College in NY are mapping curriculum and using edTPA to support the institution's vision for inclusive	Kate DaBoll-Lavoie	Nazareth College	Chair, Inclusive Childhood Education	2013
Shanna Jamanis on edTPA in Inclusive Teacher Education	LINK	Teacher educators at Nazareth College in NY are mapping curriculum and using edTPA to support the institution's vision for inclusive	Shanna Jamanis	Nazareth College	Associate Professor & Program Director, Inclusive Early Childhood Education	2013
Molly Keogh on edTPA in Inclusive Teacher Education	LINK	Teacher educators at Nazareth College in NY are mapping curriculum and using edTPA to support the institution's vision for inclusive	Molly Keogh	Nazareth College	Assistant Professor, Inclusive Childhood Education	2013
Ellen Dobson on edTPA Data and Program	LINK	ECU teacher educators are using edTPA data to identify and shape changes at the program and unit levels	Ellen Dobson	East Carolina University	Office of Assessment and Accreditation, College of Education	2013
Diana Lys on edTPA Data and Program Improvement	LINK	ECU teacher educators are using edTPA data to identify and shape changes at the program and unit levels	Diana Lys	East Carolina University	Director of Assessment and Accreditation, College of Education	2013
Kristen Cuthrell on edTPA Data and Program	LINK	ECU teacher educators are using edTPA data to identify and shape changes at the program and unit levels	Kristen Cuthrell	East Carolina University	Associate Chair, Elementary-Middle Grades Department	2013

Erica Kwiatkowski-Egizio on edTPA in Math Methods	LINK	Kwiatkowski-Egizio discusses her research on preparing teacher candidates for edTPA prior to student teaching	Erica Kwiatkowski-Egizio	Lewis University	Assistant Professor, Department of Elementary Education	2013
Nina Potter on Analyzing Data	LINK	Using quantitative and qualitative data to inform teacher preparation programs	Nina Potter	San Diego State University	Director of Assessment, College of Education	2013
Victoria Harvey on Analyzing Data	LINK	Using quantitative and qualitative data to inform teacher preparation programs	Victoria Harvey	University of California, Santa Barbara	edTPA Coordinator	2013
Tamara Collins-Parks on Analyzing Data	LINK	Using quantitative and qualitative data to inform teacher preparation programs	Tamara Collins-Parks	San Diego State University	Teacher Performance Assessment Coordinator	2013
Ron Jetty on Preparing Teacher Candidates in	LINK	Jetty says edTPA is promising because it is an educator-led effort to prepare candidates for the rigors of teaching	Ron Jetty	University of Wisconsin System	Director of PK-16	2013