



## By The Numbers

### Educative Assessment & Meaningful Support: 2015 edTPA Annual Administrative Report

*Developed by and for educators, edTPA is a subject-specific performance assessment for beginning teachers that includes versions for 27 different teaching fields. It focuses on three core areas of effective teaching: planning, instruction and assessment. edTPA is created and exclusively owned by Stanford University. The data below summarize key points from the [2015 edTPA Administrative Report](#), an annual document that reports candidate performance and consistency and reliability of edTPA scoring and implementation.*

## edTPA: Design and Development

- Development and field test began: **2009**
- First “online community” launched: **2011**
- First full year: **2014**
- Educators participating in design, development, and field testing: **1,000+** in **29** states & DC plus, **430+** EPPs
- Teacher candidates involved in field testing (2012-13): **12,000+**

## edTPA: Today

### Participation

- Education preparation programs: **700+**
- States with edTPA involvement: **38**
- States with edTPA related policy: **18**

### Scoring

- State cut-score range: **35-41**
- Rubrics on which candidates are evaluated: **15<sup>1</sup>** (each rubric has a **5** level scale)
- Subject - specific licensure fields with a dedicated edTPA handbook: **27**
- Nationally recommended professional performance standard: **42**
- Score range on edTPA in 2015: **15 - 75**

### Portfolios Scored

- Total scored In 2015: **27, 759**
- Total scored since operational launch in September 2013: **85,000**
- Expected to be scored in 2016: **40,000**

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<sup>1</sup> The Elementary Education handbook has 18 rubrics, and World Language and Classical Language handbooks have 13 rubrics. Washington handbooks include three additional rubrics.



### Scorers

- Teachers and teacher educators (subject specific) who score edTPA: **2,500+**
- Percent who are university faculty: **50%**
- Percent who are K12 teachers: **50%**
- Percent who are K 12 teacher and hold National Board certifications: **30+%**

## **edTPA: A Community of Educators**

- Online community membership: **9,100** faculty from more than **700+** teacher preparation programs
- Available online resources: **165+**
- Downloads of those resources: **670,000+**

## **edTPA: Candidate Performance**

The following data represent edTPA fields scored based on 15 rubrics and submitted January 1 - December 31, 2015. Data reported are average (mean) final total scores on all complete portfolios scored on five separate rubrics within each of the three major edTPA tasks: planning, instruction, and assessment – total score range is 15-75.

### 2015 Overall Scores

- Average total score (all candidates, N= 27, 172): **44.2**
- Passing rate (based on recommended national standard of 42): **71%**
- Range of mean score across subject fields: **34.08 – 48.87**

States where edTPA is required for licensure/certification/program completion (N= 21, 452)

- Average total score: **44.53**
- Passing rate (based on nationally recommended professional performance standard of 42): **72%**

When submitting an edTPA portfolio for official scoring, the candidate is asked to provide demographic information in several categories. Analyses of performance by subgroup within these categories included only portfolios submitted in states that have policy for consequential use of edTPA (N= 21,452).

### Teaching Placement Settings

- Rural (N= 3,769): **43.29**
- Rural/Suburban (N= 1, 843): **43.35**
- Suburban (N= 7, 130): **45.26**
- Suburban/Urban (N= 2, 168): **44.18**
- Urban (N= 6, 542): **44.90**



### Gender

- Female (N= 16, 452): **44.86**
- Male (N= 4, 743): **43.39**

### Primary Language

- English (N= 20, 647): **44.55**
- Other languages (N= 561): **43.67**

### Ethnicity

- African American/Black (N= 1, 202): **41.07**
- American Indian or Alaskan Native (N= 62): **43.65**
- Asian or Pacific Islander (N= 884): **45.46**
- Hispanic (N= 1, 341): **44.69**
- White (N= 16, 473): **44.69**
- Multiracial (N= 560): **45.02**
- Other (N= 277): **44.57**
- Undecided (N= 653): **44.98**

### Education Level

- High School diploma/some college (N= 10, 825): **44.07**
- Bachelor's/Bachelor's plus credits (N= 8, 777): **45.18**
- Master's/Master's plus credits (N= 1, 782): **44.09**
- Doctorate (N= 68): **46.29**

**NOTE:** The difference in sample sizes of some of the subgroups within each demographic category may affect the ability to generalize these results to the national pre-service teaching population; all estimates of performance should be interpreted with some caution.