

## QUICK REFERENCE: TOP edTPA RESOURCES

SCALE has created a variety of resources to support edTPA implementation. The list below showcases the most vital resources for programs to access as they support candidates in preparing for edTPA and engaging in this educative process. We recommend using this quick reference as a starting point for understanding the purpose of the most important edTPA support materials offered as supplements to the handbooks.

Because this list is not inclusive of the wealth of resources available to edTPA users through the Resource library at <http://edtpa.aacte.org>, we encourage you to explore the site further to see what supports might best serve the needs of your program. In addition, general information about edTPA registration, policies and guidelines for candidates & faculty can be found at <http://www.edtpa.com>. Lastly, if you have a specific question that these resources don't address, you can contact [edtpa@aacpe.org](mailto:edtpa@aacpe.org), post a query within the secure forums in the [edTPA Online Community](#), or call our customer service [support numbers](#).

In addition, experienced [edTPA National Academy consultants](#) are available to present on a variety of topics, either in person or via online webinars. Some of the most popular sessions include deep dives into edTPA handbooks and rubrics, the academic language component of edTPA, navigating implementation, integrating edTPA data into broader program inquiry, and engaging in local evaluation.

### WHEN FIRST EXPLORING & INTRODUCING edTPA TO CANDIDATES, FACULTY and STAKEHOLDERS:

#### #1: [edTPA Orientation webinar for Program Leaders, Faculty and P-12 Partners](#)

- ✓ For faculty/programs/partners to gain a basic overview of edTPA before implementation
- ✓ [Updated FAQ](#) document addressing the most common implementation questions also available

#### #2: [Academic Language webinar](#)

- ✓ For faculty/programs to enhance their understanding of academic language within the edTPA context
- ✓ If deeper support is needed, recommend working with an edTPA National Academy consultant
- ✓ [Summary handouts](#) with subject-specific examples of academic language functions, demands, and supports also available to share with candidates

#### #3: [Administrative Reports](#)

- ✓ Provide extensive reliability and validity evidence and candidate performance analyses for portfolios scored during each operational year (since 2014)
- ✓ See the [edTPA Review of Research on Teacher Education](#) for additional information about the foundational research base that informed edTPA development

#### #4: [Connections to CAEP](#)

- ✓ Provides potential connections among CAEP standards and edTPA rubric constructs for campuses preparing for CAEP review

## WHEN PREPARING CANDIDATES TO SUBMIT edTPA PORTFOLIOS:

### #5: [Making Good Choices](#)

- ✓ For candidates to review as they prepare their portfolios; support guide for navigating edTPA and preparing artifacts and commentaries for submission
- ✓ Two versions – generic and Special Education; there is also an addendum for Elementary Ed. Task 4

### #6: [Understanding Rubric Level Progressions](#)

- ✓ For programs to use when guiding candidates towards a deeper understanding of what evidence of beginning teacher practice looks like at each rubric level, building across each rubric progression
- ✓ Different versions for each field, designed to help faculty provide detailed subject-specific support

### #7: [Cooperating Teacher](#) and [Administrator](#) documents

- ✓ For programs to share with principals and cooperating teachers so they better understand what edTPA entails

### #8: Local Evaluation rubrics & samples (for faculty)

- ✓ Only available to programs/coordinators/faculty who have either completed the [online orientation](#) to local evaluation or attended an in-depth local evaluation workshop
- ✓ Materials such as rubrics used during local evaluation process available through secure online Box folder to those with access
- ✓ Faculty resource for those engaging in local evaluation – does not serve as guide to understanding full 5-point rubric progression and/or official scoring. Not designed for distribution to candidates.

## WHEN OFFERING CANDIDATES EXTENDED SUPPORT & FURTHER EXAMINING PORTFOLIO SUBMISSIONS:

### #9: [Acceptable Support Guidelines](#) (for faculty)

- ✓ Provides examples of acceptable vs. unacceptable support for programs to provide to candidates
- ✓ Supplemental resource available on the “[Educative Use of edTPA Materials](#)” and how they can be examined for formative purposes and faculty/peer feedback.

### #10: [Retake Guidelines](#) (for faculty)

- ✓ Describes how to support candidates in retaking the edTPA and includes instructions for resubmission for each task as appropriate
- ✓ [Candidate version of retake guidelines](#) also available to distribute

### #11: [Professional Growth Plan for Induction](#)

- ✓ Tool for helping candidates integrate edTPA, along with other sources of data, into their professional development plan as a beginning teacher