

## **Summary of Title II of the Every Student Succeeds Act: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or other School Leaders.**

Title II has 2 main parts: Allotments to States and National Activities.

### State Allotments:

There is a formula change which would phase in the following allotment: 80% based on the population of students in poverty in the state and 20% based on the overall student population.

### *State Activities – 5% of allotment*

There are 21 allowable uses of funds for state activities, including residency programs, induction programs, and developing alternative routes to certification or licensure for key potential populations. Also, the GREAT Act was included as one of the allowable uses of funds.

**NOTE:** it is key for educator preparation programs to know that your state defines what an alternative route program is in your state and some of your programs might be considered to be an alternative route program.

### *Local Education Agency (LEA) Activities - 95% of the allotment*

There are 16 allowable uses of funds for the LEA's to choose from which in general are different from those for the state activities. In particular, the law includes language about partnering with institutions of higher education for these 16 allowable uses of funds.

### National activities

The second part of Title II in ESSA are national activities. These are composed of multiple parts, including competitive grant programs which some specific educator preparation programs may wish to participate or collaborate with colleagues on campus to participate. The programs include:

- Teacher and School Leader Incentive Programs
- Literacy for All
- American History and Civics Education.
- Programs of National Significance
  - Supporting Effective Educator Development (focused on alternative routes to certification or licensure),
  - School Leader Recruitment and Support,
  - Technical Assistance and National Evaluation, and
  - the STEM Master Teacher Corps.