Holmes Scholars Program

What is the AACTE Holmes Scholars Program?
The AACTE Holmes Scholars Program supports students from historically underrepresented communities enrolled in doctoral programs in education.

Why should an institution adopt a Holmes Scholars Program?
- To promote the diversity of the professional community and to prepare educators who can serve diverse learners
- To incorporate the benefits of a national program in the local campus, such as the ability to recruit more effectively, connect students with a national peer network, and boost graduation rates
- To join a growing national community of administrators, faculty, and students dedicated to diversifying the field of education

What are the expectations for sponsoring INSTITUTIONS?
Sponsoring institutions agree to the following commitments:
- Maintain active membership with AACTE
- Uphold the mission and values of the AACTE Holmes Program
- Provide their Holmes Scholars with financial support via fellowships, scholarships, tuition waivers, or other programs, as relevant to the institution’s capacity and resources
- Offer mentoring support to their Holmes Scholars
- Provide financial support for Holmes Scholars to attend the AACTE Annual Meeting and the Holmes Scholars Summer Policy Institute (including appropriate land and air transportation, hotel accommodations, meals, and other related expenses)
- Designate a faculty/staff person as the Holmes Scholars program coordinator
- Regularly inform AACTE of any new Scholars selected and/or any Scholars completing programs, graduating, or otherwise leaving the program
- Attend Holmes Scholars program coordinator and dean sessions at the AACTE Annual Meeting
- Include reference to AACTE and the AACTE Holmes Scholars Program in any promotional materials (print or electronic) related to the program

What are the expectations for HOLMES SCHOLARS STUDENTS?
- Serve a 3-year term
- Participate in the AACTE Annual Meeting, including the Holmes Scholars preconference events
- Submit proposals to present their research at the AACTE Annual Meeting each year they are in the program
- Participate at least once in the AACTE Holmes Scholars Summer Policy Institute and AACTE Day on the Hill
- Participate in at least one other education conference, such as that of the American Educational Research Association, the Association of Teacher Educators, or another organization within their discipline
- Propose and implement a project that relates to or forwards the goals of AACTE and authentically engages them in advocacy, policy, service, or research work that furthers high-quality and equitable educator preparation
- Participate in activities and meetings sponsored by the National Association of Holmes Scholars Alumni (NAHSA) during their final year in the Holmes Scholars Program (some of which occur at the AACTE Annual Meeting)
- Consider affiliate membership in NAHSA during their final year in the program