



August 10, 2015

To: edTPA state leads, National Policy Advisory members and EPP Participants

From: Raymond Pecheone, SCALE

Re: edTPA Condition Code Scoring Policy: Change for 2015-2016

The common architecture of edTPA includes three interrelated tasks (Planning, Instruction, and Assessment) within an integrated portfolio of artifacts and commentaries that collectively demonstrate evidence for a candidate's overall performance as "ready to teach". Fifteen rubric scores from across the three tasks contribute to an aggregate passing score in a compensatory model, and the compensatory model allows for strengths in some areas to balance out weaknesses in other areas.ⁱ

Throughout the past 2 operational years, SCALE has been closely monitoring edTPA scoring and reporting processes and the occurrence of condition codes. Condition codes have been applied by scoring supervisors when candidates do not meet edTPA submission requirements because there is insufficient evidence to score one or more rubrics or tasks. SCALE has conducted a thorough review of this process to ensure that a condition code is only applied when the candidate has not provided evidence as specified within handbook submission guidelines.

Since Fall 2013, it has been possible for candidates receiving one or more condition codes to meet the total aggregate score needed to reach the required state performance standard (i.e., passing score). However, as the developers of the edTPA assessment, it is SCALE's position that there must be sufficient evidence present in an edTPA portfolio submission in order to achieve a total score across all fifteen rubrics (five rubrics within each task).ⁱⁱ Starting with the October 2015 reporting date, an updated edTPA scoring policy will require candidates who receive **two or more condition codes within a task** to resubmit their edTPA with the evidence required. See the October 2014 condition code memo from SCALE for additional rationale for the two condition code/task policy. Note that single condition codes within a task do not trigger a retake.

As is current practice, candidates will still be required to open and verify that all edTPA files (artifacts and commentaries) meet the submission requirements within the ePortfolio platform before their materials are accepted for official scoring. This extra step provides candidates an additional opportunity to be sure their submissions will meet requirements to be scored. The submission requirements communication to candidates has been revised so that consequences of condition codes, resubmission requirements, and retake guidelines are reinforced at the time of registration for edTPA.

SCALE Condition Code Policy for 2015-2016

Based on input from the state leads and examination of the data, the following edTPA scoring policy will be implemented for the edTPA program beginning in October 2015:

ⁱ Note that this scoring rule and the condition code scoring policy also apply to 13 rubric handbooks (World and Classical Languages) and the 18 rubric handbook (Elementary Education).

ⁱⁱ Ibid.

1. **For candidates** who receive two or more condition codes within the same task:
 - a. All scored rubrics and any condition code indicators will continue to be reported.
 - b. Candidates will not receive a total score for the affected task, but instead the Task Total will be reported as **incomplete**.ⁱⁱⁱ
 - c. The total portfolio score will be reported as **incomplete**.

Candidates will be required to resubmit any tasks that are reported as incomplete (where they have received two or more condition codes) in order to receive both the task total and the total score. Candidates may resubmit original materials with NEW materials that address the missing or problematic artifacts if the condition code is related to an issue with meeting the submission requirements (inaccessible/blank artifacts, video clips and/or commentaries). Additional re-submission information and guidelines for faculty and candidates use can be found on edTPA.com.

2. **EPP Reporting Files and Results Analyzer:**
 - a. All scored rubrics and condition code indicators will continue to be reported.
 - b. Candidates who receive 2 or more condition codes will be listed as Incomplete/ "I" status.
 - c. Average rubric score will display as "I" indicating an incomplete
 - d. Total edTPA score will display as "I" indicating an incomplete

For EPP Reference - There will be a new column in the EPP reporting file that lists candidates' status as Pass, Fail, Taken, or Incomplete, as based on an established state-based cutscore (as appropriate)

3. **For State Reporting Files and Results Analyzer**
 - a. All scored rubrics and any condition code indicators will continue to be reported.
 - b. Candidates who receive 2 or more condition codes will be listed as Incomplete/ "I" status in the Pass/Fail status column for the state.
 - c. Average rubric score will display as "I" indicating an incomplete
 - d. Total edTPA score will display as "I" indicating an incomplete

For Washington State Programs ONLY

1. Candidates will continue to receive two scores: one applying to national rubrics and another score for student voice.
2. If candidates receive two or more condition codes only in student voice rubrics, they will receive an "I" indicating incomplete for the student voice portion of the assessment. The remaining rubrics will be scored and candidates will receive scores for each rubric and task, and a total portfolio score.

ⁱⁱⁱ Candidate score profiles will now list an incomplete for any tasks where two or more condition codes have been assigned in that task. Candidates will not receive a total task score or a total portfolio score if they have been assigned two or more condition codes within the task. Instead, the task score and total portfolio score will read as "I" for "incomplete."