



## Teacher Quality Partnership Grants

*This grant program is the only federal initiative directed to reforming and strengthening higher education-based teacher preparation programs*

### 2019 Fact Sheet

The Teacher Quality Partnership (TQP) program supports the preparation of profession-ready teachers for high-need schools and subject areas. Under this program, teacher preparation programs use federal funding to reform undergraduate preservice teacher and school leader preparation programs or to develop master's-level teaching residency programs.

#### **Program Highlights**

- Grantees are partnerships among institutions of higher education, high-need local education agencies, high-need schools, or other eligible entities that work together to develop a pipeline of profession ready teachers.
- Grantees are required to provide extensive, year-long clinical preparation to teacher candidates.
- Grantees must provide an induction program for at least the first two years of a graduate's teaching career.
- Candidates participating in teaching residency programs commit to teaching for at least three years in a high-need field in the high-need district where they were prepared.
- All candidates are prepared to teach students with disabilities, to teach English language learners, and to teach literacy strategies.
- Grantees are expected to maintain the reforms even after funding ends, and they must provide a 100% funding match.

#### **Funding Background**

- This program received bipartisan support and was initially authorized at \$300 million in Title II of the Higher Education Opportunity Act of 2008.
- Funding for this program, though, has never surpassed \$50 million through the appropriations process, with the exception of \$100 million dedicated to the program in 2010 through ARRA funds.
- In May 2014, the U.S. Department of Education announced \$35 million in new awards for FY14 with an emphasis on promoting STEM education.
- In September 2016, the U.S. Department of Education announced \$5 million in new awards for FY16 with a focus on programs serving rural areas.
- In September 2018, the U.S. Department of Education announced \$10 million in new awards for FY18 with a focus on STEM and novice grantees.
- Funding for Fiscal Year 2019 (FY19) was \$43.1 million.
- The president's budget request for Fiscal Year 2020 (FY20) eliminates the program.

#### **What Results Have TQP Grants Produced?**

- Schools and school districts involved in TQP are seeing improvements in the quality and retention of their teachers and in the quality of their students' learning experiences and achievements.
- TQP grants have funded significant professional development opportunities for teachers in high-need schools, meaningful induction/mentoring programs for novice teachers, and the implementation of evidence-based reforms in teacher preparation programs.
- Teacher preparation programs at institutions of higher education have deepened their partnerships with their PK-12 colleagues and the communities that they serve.

Please contact Deborah Koolbeck at [dkoolbeck@aacte.org](mailto:dkoolbeck@aacte.org) with questions or for more information.

## TEACHER QUALITY PARTNERSHIP GRANTEES

American Museum of Natural History (NY) *	Pfeiffer University (NC)***
Arizona Board of Regents on behalf of Arizona State University***	Public Education & Business Coalition, Boettcher Teacher Residency (CO) *
Arizona State University *	Questa Independent Schools (NM)
Bard College (NY)	Research Foundation for SUNY***
Board of Regents of University of Wisconsin	Regents of the University of California, Los Angeles *
Boston Plan for Excellence/Boston Teacher Residency (MA) *	Rutgers University, Newark (NJ) *
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ISD 625, St. Paul Public Schools (MN)***	Wichita State University (KS)
Kansas State University***	William Paterson University (NJ)
Kennesaw State University (GA)	Winthrop University (SC)
Lehman College, the City University of New York	
Louisiana State University and A&M College, Baton Rouge	
MidAmerica Nazarene University (KS)	
Mid-Central Education Cooperative (SD)	
Montclair State University (NJ) *	
National Louis University (IL) *	
National Math and Science Initiative, Inc. (TX)	
New Visions for Public Schools (NY) *	
North Carolina Agricultural and Technical State University **	
Urban Teacher Residency	
Old Dominion University (VA)	
Orchard Foundation (LA)***	

\*\*\* Indicates grantee whose most recent grant cycle began in 2018 (17 grantees).

\*\* Indicates grantee whose most recent grant cycle began in 2016 (4 grantees).

\* Indicates grantee whose most recent grant cycle began in 2014 (24 grantees).