



Honor Roll – AACTE Outstanding Dissertation Award

- 2018 Molly Baustien Siuty for [*\(Re\)constituting Teacher Identity for Inclusion in Urban Schools: A Process of Reification and Resistance*](#), University of Kansas; Elizabeth Kozleski, Adviser
- 2017 Sarah A. Nagro for [*The Effects of Guided Video Analysis on Teacher Candidates' Reflective Ability and Instructional Skills*](#), Johns Hopkins University; Laurie deBettencourt, Adviser
- 2016 Monica T. Billen for [*#Learningtoteach: Using Instagram to Elicit Preservice Teacher Reflection*](#), University of Tennessee; Richard Arrington, Adviser
- 2015 David Stroupe for [*"Students Drive Where I Go Next": Ambitious Practice, Beginning Teacher Learning, and Classroom Epistemic Communities*](#), University of Washington; Mark Windschitl, Adviser
- 2014 Chezare A. Warren for [*Empathic Interaction: White Female Teachers and Their Black Male Students*](#), University of Illinois at Chicago; Steven Tozer, Adviser
- 2013 (Tie) Amanda Morales for [*Factors That Foster Latina, English Language Learner, Nontraditional Student Resilience in Higher Education and Their Persistence in Teacher Education*](#), Kansas State University; Margaret Gail Shroyer, Adviser
- 2013 (Tie) Miriam Lipsky for [*Head Start Teachers' Vocabulary Instruction and Language Complexity During Storybook Reading: Predicting Vocabulary Outcomes of Students in Linguistically Diverse Classrooms*](#), University of Miami; Maria S. Carlo, Adviser
- 2011 Vera Stenhouse for [*Mission Possible? An Analysis of the Intended and Implemented Diversity Content of a Teacher Education Institution*](#), Emory University; Vanessa Siddle Walker, Adviser
- 2010 Winifred R. Cohron for [*The Effect of Teacher Leader Interactions With Teachers on Student Achievement: A Predictive Study*](#), University of Louisville and Western Kentucky University; Jay Fiene, Adviser
- 2009 William C. Reed for [*Teachers' Education Factors and Their Influence on Formative Assessment Processes*](#), Old Dominion University; John M. Ritz, Adviser
- 2008 Mary Elizabeth Kubitskey for [*Extended Professional Development for Systemic Curriculum Reform*](#), Eastern Michigan University; Barry J. Fishman, Adviser, University of Michigan
- 2006 Wendy A. Wyman for [*A Sojourn Through Teacher Techne: An Outcomes Study of Two Teacher Preparation Programs*](#), Colorado State University; Elizabeth Kozleski, Adviser, University of Colorado, Denver

- 2005 Laura Ringrose for *The Effects of Teacher Certification on Freshman High School Students' Algebra I Achievement*, University of North Texas; Judith Adkison, Adviser
- 2004 Michele Gregoire Gill for *Effects of Augmented Activation, Refutational Text, Efficacy Beliefs, Epistemological Beliefs, and Systematic Processing on Conceptual Change*, University of Central Florida; Patricia T. Ashton, Adviser
- 2002 Jon Margerum-Leys for *Teacher Knowledge of Educational Technology: A Case Study of Student Teacher/Mentor Teacher Pairs*, Eastern Michigan University; Ronald W. Marx, Adviser, University of Michigan
- 2001 Tracy W. Smith for *Toward a Prototype of Expertise in Teaching: A Descriptive Case Study*, Appalachian State University; David Strahan, Adviser
- 2000 Gretchen McAllister for *The Role of Empathy in Teaching Culturally Diverse Students: A Qualitative Study of Teachers' Beliefs*, Northern Arizona University; Jacqueline Jordan Irvine, Adviser
- 1999 Terry J. Burant for *Finding, Using, and Losing Voice: A Preservice Teacher's Experiences in an Urban 'Educative Practicum,'* University of Wyoming; Walter Doyle, Adviser
- 1998 Mary Ann Huntley for *Theoretical and Empirical Investigations of Integrated Mathematics and Science Education in the Middle Grades with Implications for Teacher Education*, University of Maryland, College Park; James Fey, Adviser
- 1994 Carmen R. Giebelhous for *The Mechanical Third Ear Device: A Student Teaching Supervision Alternative*, The Ohio State University
- 1993 Pamela Miller Curtiss for *Perceptions of Human Technologies in Teaching: A Pedagogical Methods Course in the Extended Elementary Education in Teacher Education Program*, University of Nebraska-Lincoln; Robert L. Egbert, Adviser
- 1992 Gloria J. Martin for *Teachers' Perceptions of Their First Year of Teaching: A Phenomenological Study*, Claremont Graduate School
- 1991 Delores A. Westerman for *A Study of Expert and Novice Teacher Decision Making: An Integrated Approach*, Marymount University