

Rutgers, The State University of New Jersey
Graduate School of Education
Department of Learning & Teaching
Assistant Professor of Urban Teacher Education
2 Tenure-Track Faculty Positions

Assistant Professor of Urban Teacher Education

Nationally ranked among US News & World Report Best Education Graduate Schools, Rutgers Graduate School of Education is part of New Jersey's flagship public university. Committed to advancing excellence and equity in education, the Graduate School of Education (GSE) at Rutgers University–New Brunswick seeks two outstanding scholars to join the school and new equity, social justice and urban teacher education program. We seek tenure-track faculty colleagues whose research focuses on teacher education and advancing issues of diversity, access, and social justice in education and society.

Major Responsibilities:

The scholar filling this position will conduct a research and publication agenda that advances Rutgers Graduate School of Education's pursuit of advancing excellence and equity in education; demonstrate scholarly productivity by publishing in peer-reviewed journals, securing external research support, and presenting at national and international scholarly conferences; contribute to the growth of both teacher education and doctoral programs; participate in program development and innovation; develop and teach courses in teacher education in a content area(s). We are specifically looking for scholars interested in issues of urban education, diversity and social justice who also have a background in English Education, elementary education, and/or special education. Additionally, the scholar filling this position will advise students including doctoral students; participate actively in local, state, and national professional organizations; and contribute to the service missions of the Graduate School of Education and the university. We, therefore, invite applications for two tenure-track assistant professors with expertise in the areas of English education, elementary education and/or special education and a demonstrated commitment to addressing diversity and equity issues in education.

Minimum Qualifications:

Applicants are required to have earned a doctoral degree from an accredited major research university with a specialization in teacher education (urban education, English Education, elementary education, special education). In screening applicants, we will be looking for evidence of demonstrated commitment to addressing diversity, equity, and social justice issues in preK-12 education; scholarly accomplishments aligned with securing competitive external research funding;

commitment to a strong, productive, and externally funded research program; and evidence of preK-12 teaching experience and effective teaching at the university level. Our School and University strongly encourage applications from individuals who are members of groups that have been and still are underrepresented in university faculty positions. Salary will be commensurate with qualifications and experience.

To Apply:

Applicants should submit their applications online at <http://jobs.rutgers.edu/postings/31864>. Your application should include the following materials: (1) cover letter summarizing qualifications; (2) current curriculum vitae; (3) teaching and research statement; (4) at least one, but no more than three, published or unpublished papers; and (5) names, addresses, phone numbers and email addresses of three individuals who may be contacted as references. Submit these items as separate attachments preferably as PDF documents. Only complete applications and applications submitted electronically will be considered. Review of applications will start November 3, 2016, and will continue until the positions are filled.

Subject to the availability of funding, the position will begin September 2017.

Nominations and/or questions should be directed to the Search Committee Co-chairs Dr. Dan Battey dan.battey@gse.rutgers.edu and Dr. Ariana Mangual-Figueroa ariana.mangual.figueroa@gse.rutgers.edu.

Rutgers, The State University of New Jersey:

Chartered in 1766 and celebrating a milestone 250th anniversary in 2016, Rutgers, The State University of New Jersey, is the eighth-oldest institution of higher learning in the United States. It has a unique history: from its inception as a colonial liberal arts college, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designated it the State University of New Jersey. The integration of the University of Medicine and Dentistry with Rutgers, became operational on July 1, 2013.

Today, Rutgers is one of the leading public research universities in the nation. With nearly 67,000 students and over 22,400 faculty and staff on its three campuses in Camden, Newark, and New Brunswick, Rutgers is a vibrant academic community committed to the highest standards of teaching, research, and service. Dr. Robert Barchi became Rutgers 20th President on September 1, 2012.

With 31 schools and colleges, Rutgers offers over 100 undergraduate majors and more than 200 graduate and professional degree programs. The university graduated more than 16,400 students in May 2015, and has more than 470,000

living alumni residing in all 50 states and on six continents. Rutgers also sponsors community initiatives in all 21 New Jersey counties. University wide, new degree programs, research endeavors, and community outreach are in development to meet the demands of the 21st century.

Rutgers, The State University of New Jersey is an Affirmative Action/Equal Opportunity Employer and a NSF ADVANCE Institution.

Affirmative Action/Equal Employment Opportunity Statement

It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment.